



# Blockchain in Education

Merryl Ford, CSIR / SANBA

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**SANBA**  
South African National Blockchain Alliance

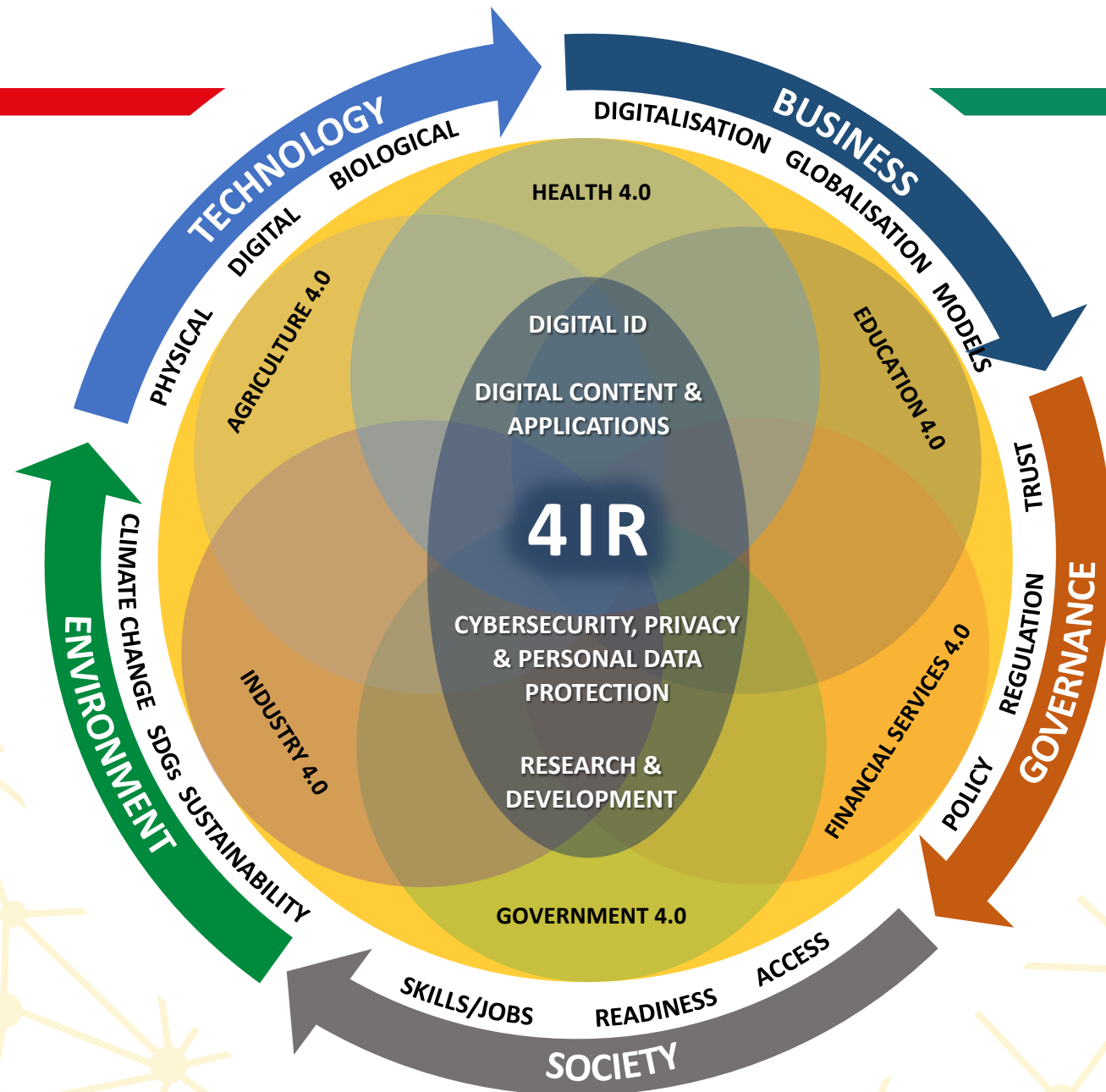


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# What is blockchain and why the hype?

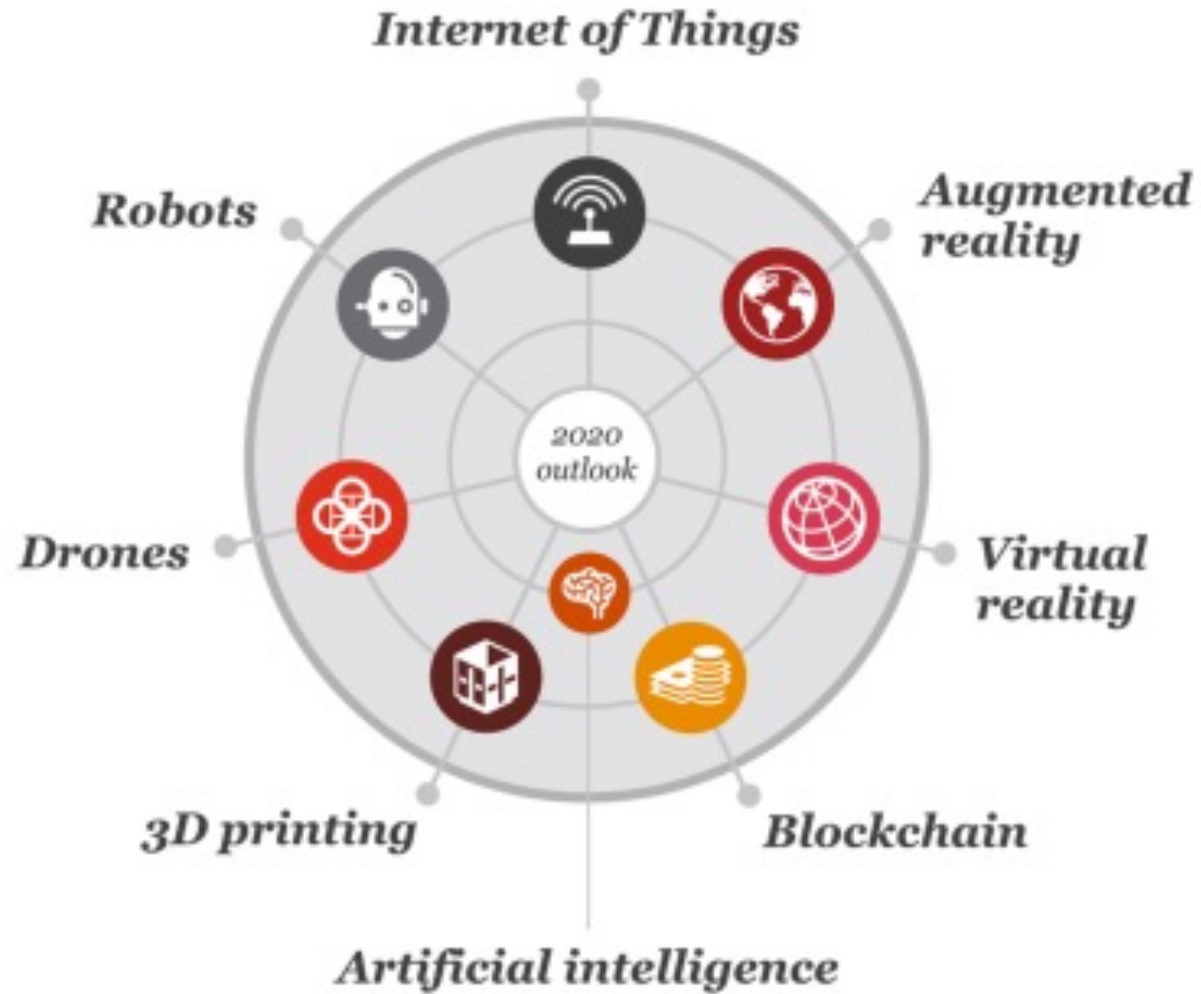


# THE 4IR – BEYOND THE TECHNOLOGY-ONLY FOCUS – New ways of BEING and DOING



Source: M.Ford, CSIR (2019/20/21)

# 4IR technologies



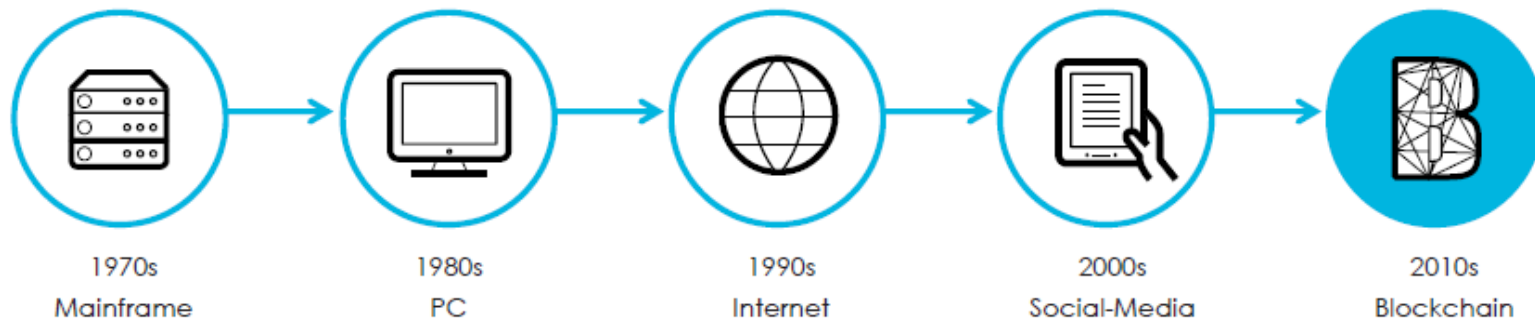


Figure 1: A new paradigm for computing



The blockchain is the most important technology since the Internet itself.”

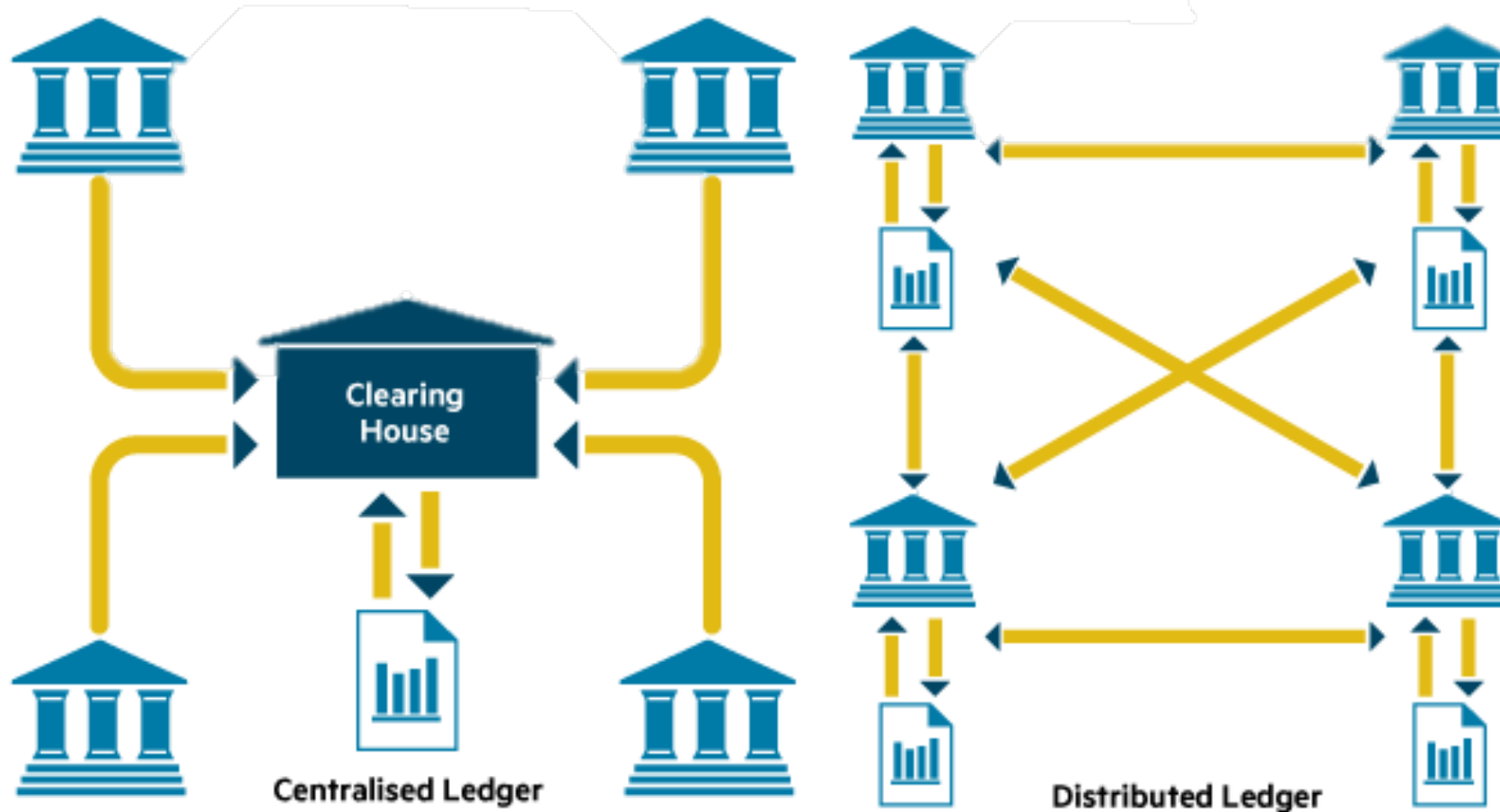
– Marc Andreessen



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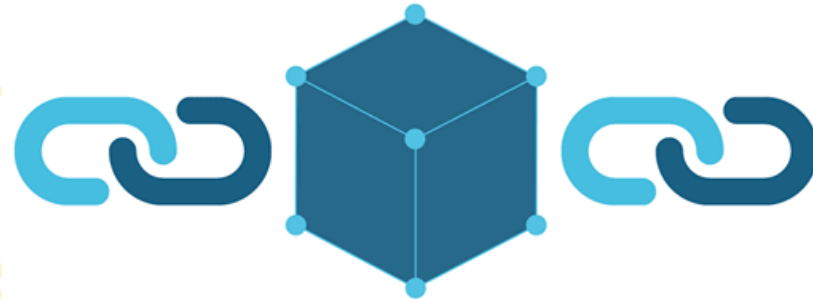
# The concept of distributed ledgers

A distributed ledger is a network that records ownership through a shared registry



# What's blockchain in layman's terms?

A **blockchain** can be thought of as a kind of “database” (ledger) where information can only be added and no information can be removed. A copy of this “database” is kept on hundreds of thousands of computers (“nodes”) around the world.



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# History

## Bitcoin: A Peer-to-Peer Electronic Cash System

Satoshi Nakamoto  
satoshin@gmx.com  
www.bitcoin.org

**Abstract.** A purely peer-to-peer version of electronic cash would allow payments to be sent directly from one party to another without going through a financial institution. Digital signatures provide part of the solution, but the benefits are lost if a trusted third party is still required to prevent double-spending. We propose a solution to the double-spending problem using a peer-to-peer network. The network timestamps transactions by hashing them into an ongoing chain of hash-based proof-of-work, forming a record that cannot be changed without redoing the proof-of-work. The longest chain not only serves as proof of the events witnessed, but proof that it came from the largest pool of CPU power. As long as a majority of CPU power is controlled by nodes that are not cooperating to attack the network, they'll generate the longest chain and outpace attackers. The network itself requires minimal structure. Messages are broadcast on a best effort basis, and nodes can leave and rejoin the network at will, accepting the longest proof-of-work chain that happened while they were gone.



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# Bitcoin Genesis Block

```
00000000 01 00 00 00
00000010 00 00 00 00
00000020 00 00 00 00
00000030 67 76 8F 61
00000040 4B 1E 5E 4A
00000050 01 01 00 00
00000060 00 00 00 00
00000070 00 00 00 00
00000080 01 04 45 54
00000090 4A 61 6E 2F
000000A0 6C 6F 72 20
000000B0 73 65 63 6F
000000C0 6F 72 20 62
000000D0 2A 01 00 00
000000E0 19 67 F1 A6
000000F0 79 62 E0 EA
00000100 F3 55 04 E5
00000110 8A 4C 70 2B
```



```
00 .....
00 .....
3E ....;f1ýz{.²zÇ,>
AA gv.a.È.Ã~ŠQ2:Ý,ø
7C K.^J)«_Iÿÿ...~+|
00 .....
00 .....
D .....ÿÿÿÿM.ÿÿ..
EThe Times 03/
Jan/2009 Chancel
lor on brink of
second bailout f
or banksÿÿÿÿ..ð.
....CA.gšÿ*puH'
.gn|g0..)\ð" (à9. |
ybaè.ad¶I0ð¿LY8Ä
6U.Ä.Ä.Ð\8M+ø..W
šLp+kñ._~....
```

# The world's most expensive pizza!

**laszlo**  
Full Member  
Activity: 199  
Trust: 0: -0 / +0(0)  
Ignore

**Re: Pizza for bitcoins?**  
May 22, 2010, 07:17:26 PM

I just want to report that I successfully traded 10,000 bitcoins for pizza.

Pictures: <http://heliacal.net/~solar/bitcoin/pizza/>

Thanks jercos!

Report to moderator

BC: 157fRrqAKrDyGHr1Bx3yDxeMv8Rh45aUet



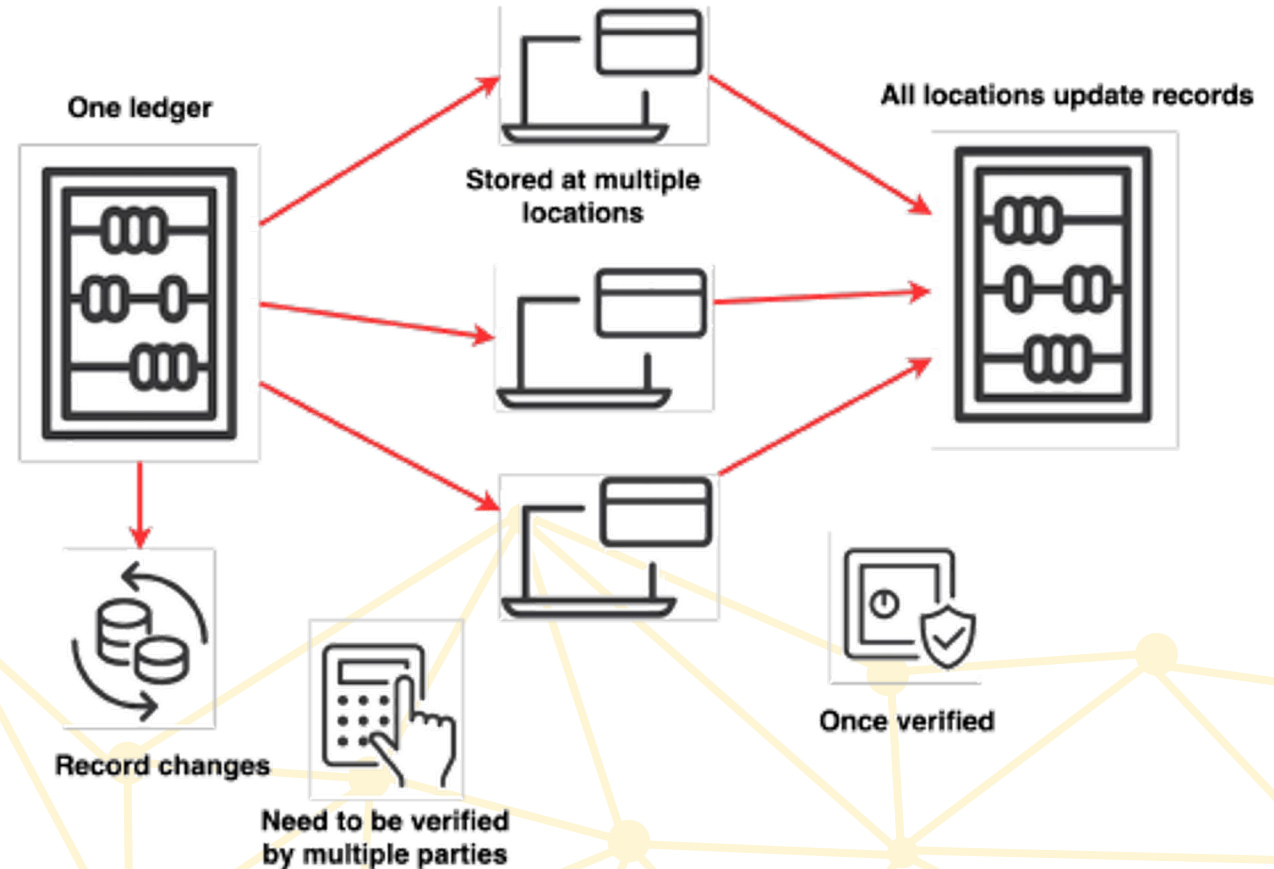
In 2010 a programmer, Laszlo Hanyecz, traded 10 000 bitcoin for 2 pizzas. Those pizzas are worth \$550 million today!

#bitcoinpizzaday

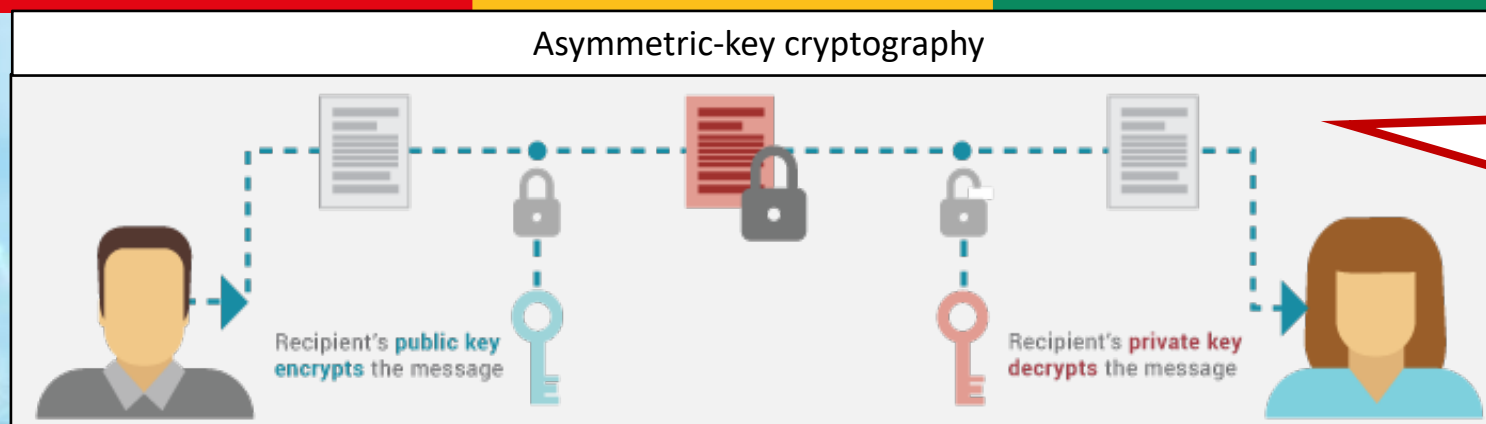
# How it works - 1

**Blockchain is like a ledger or spreadsheet that keeps track of records.**

- There is only ONE version of this blockchain, and it is kept on multiple computers around the world.
- If anyone wants to change the records, they need to submit their change as a transaction.
- The transaction then needs to be verified as true by multiple parties.
- Once it has been verified, all the copies of the records update with the new records



# The genius of blockchain – incentivising nodes to stay honest: cryptography + mathematics + psychology + game theory



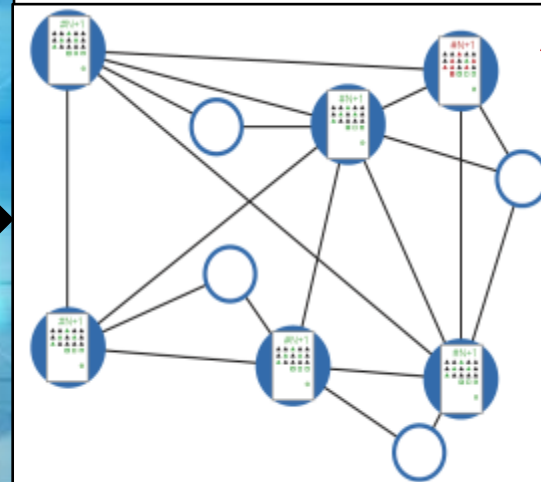
**cryptography**

An incentive to service the network's transactions, record-keeping and security



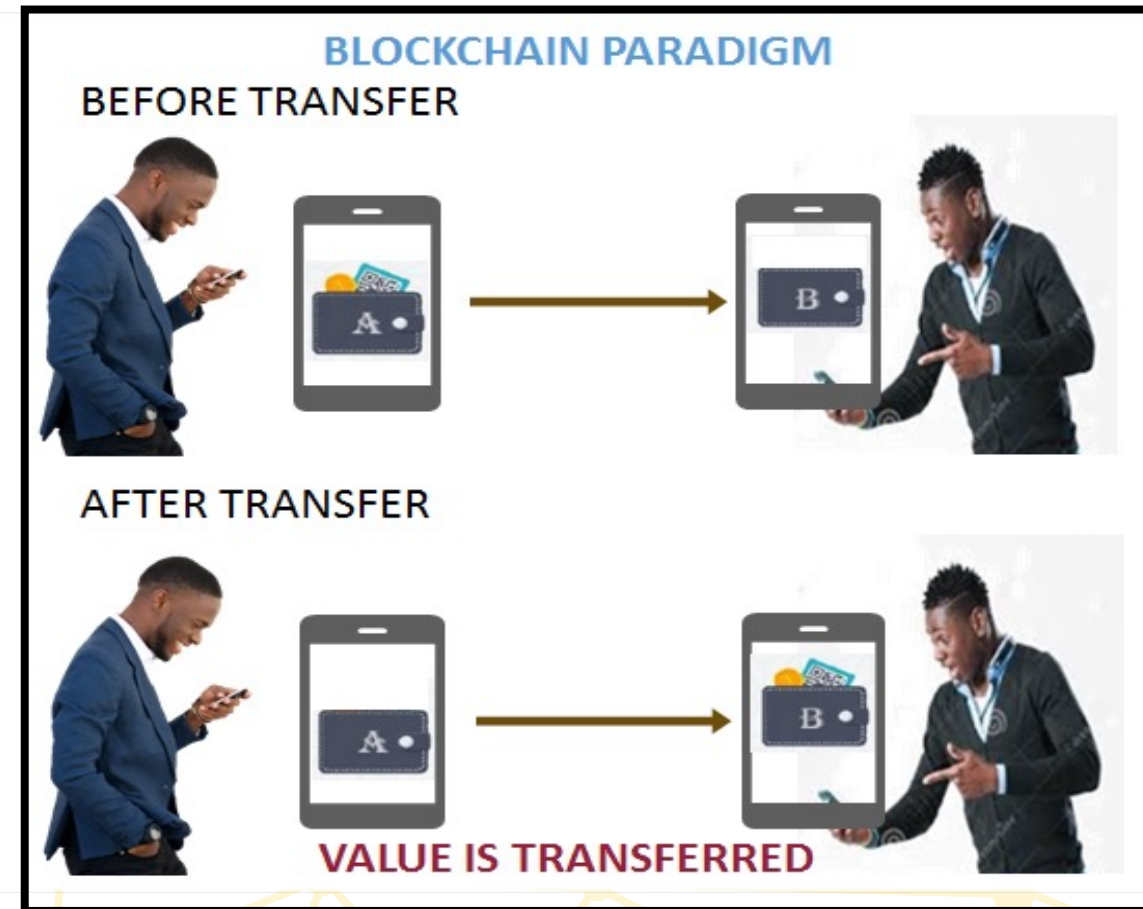
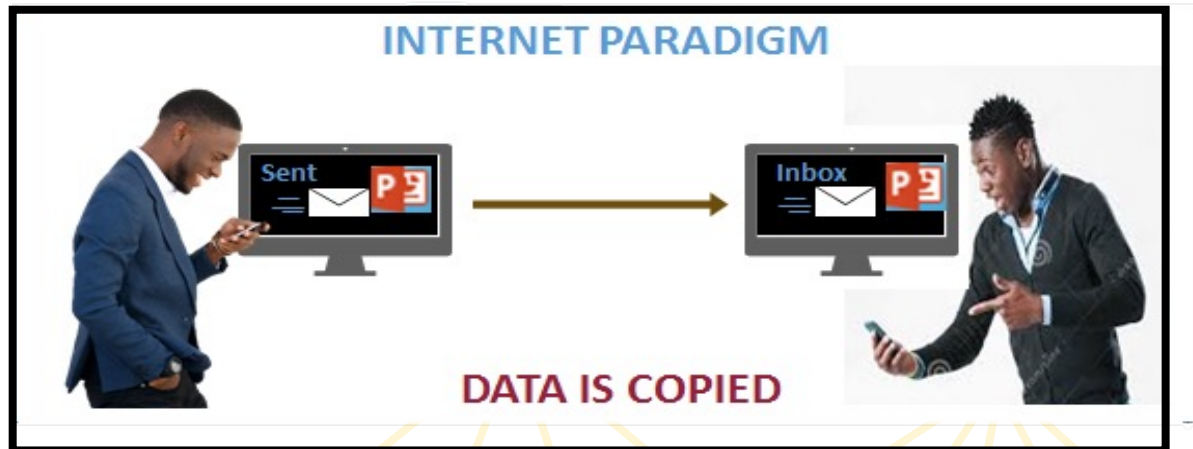
**Psychology & game theory**

A distributed network with a shared ledger

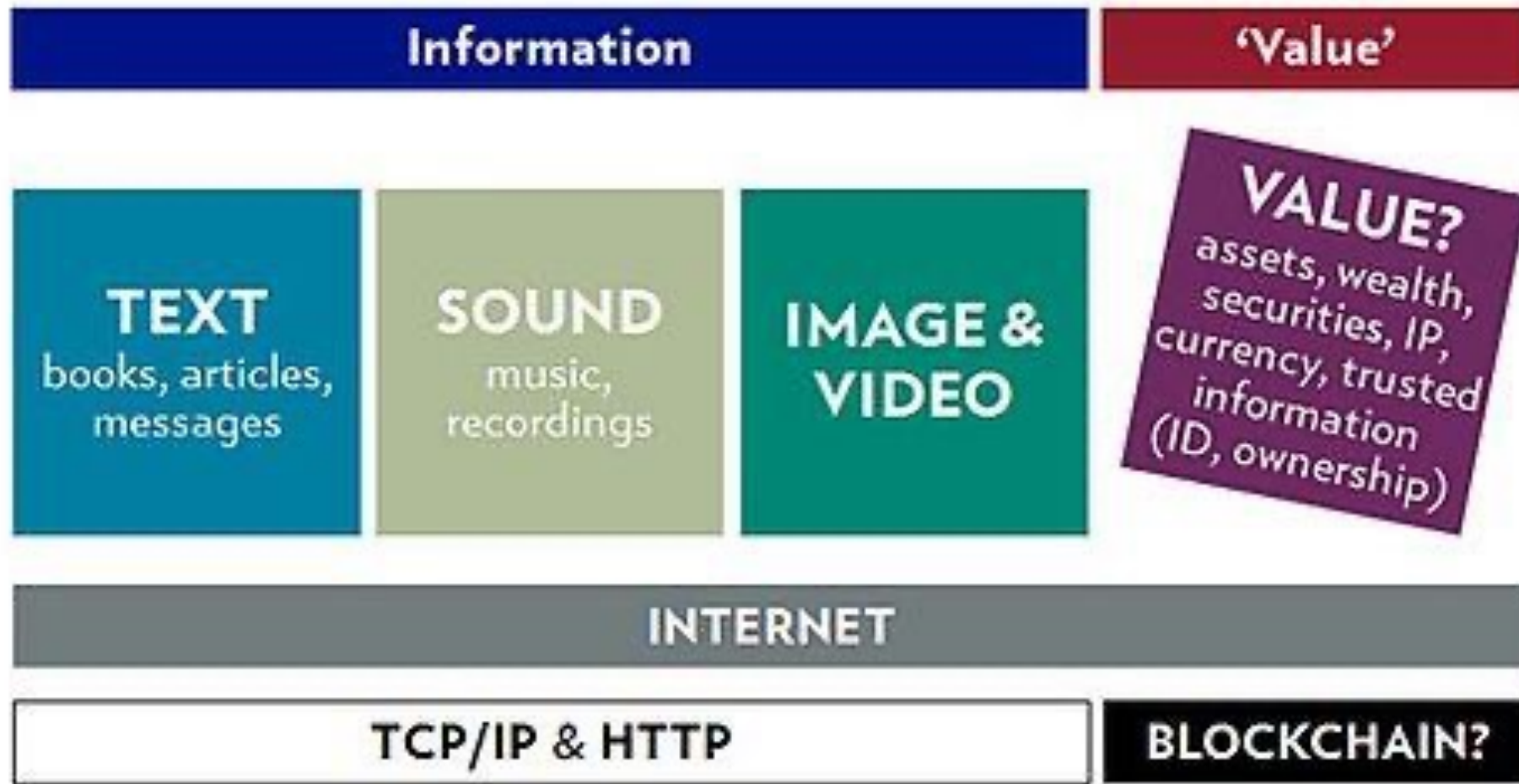


**Mathematics  
(algorithms,  
network  
theory)**

# Blockchain enables value exchange



# Creating an internet of “value”



Source: Credit Suisse, Julius Baer



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# The rise of cryptocurrencies & digital assets





# “Programmable” value



Vitalik Buterin



```
SOLIDITY
contract Mortal {
    address owner;

    function Mortal() { owner = msg.sender; }

    function kill() {
        if (msg.sender == owner) selfdestruct(owner);
    }
}

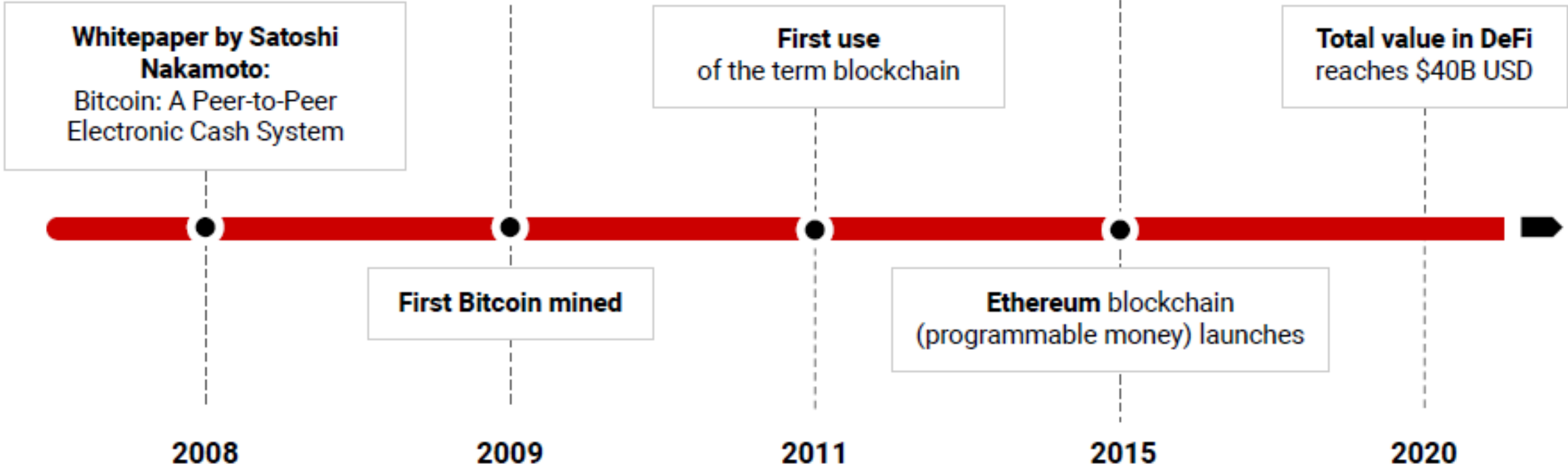
contract Greeter is Mortal {
    string greeting;

    function Greeter(string _greeting) public {
        greeting = _greeting;
    }

    function greet() constant returns (string) {
        return greeting;
    }
}
```

A graphic featuring a black circle with the text "ERC 20" in white. Below it is the logo for SANBA (South African National Blockchain Alliance), which consists of a network of nodes connected by lines, with the text "SANBA" and "South African National Blockchain Alliance" below it.

# Current status



# FinTech, DeFi and CBDCs

## FinTech - Financial + Technology

Startups are using technology to offer existing financial services at lower costs, and to offer new technology-driven solutions.



## DeFi - Decentralized Finance

The DeFi movement uses smart contracts to create “Dapps” (decentralized applications) to enable the development of a global, open alternative to every financial service in use today (e.g. savings, loans, trading, insurance, etc.). **These Dapps are accessible to anyone in the world with a smartphone and internet connection.**

## CBDCs - Central Bank-issued Digital Currencies

There are now moves by central banks to utilise the blockchain to create Central Bank-issued Digital Currencies which is the digital form of a country’s fiat money. Central bank digital currencies are now in active pilot programs by many central banks across the world.



# NFTs – Non-Fungible Tokens

## What is fungibility?

It is the ability to break something up into smaller units of value – e.g. a Rand can be broken up into cents and each cent has the same value.

## What is non-fungibility?

It is something that cannot be broken up (in its native form) into units of equal value. E.g. a piece of art; a house; a ticket, etc.

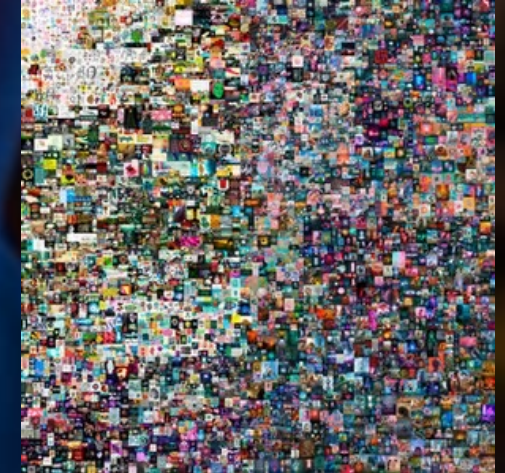
An **NFT** is a digital representation of something that cannot be broken up into equal units of value. The important thing is that it provides **proof of ownership**. An NFT can represent both a physical entity (e.g. a digital title deed for a house) or a digital entity (a piece of digital art). There is currently a lot of experimentation happening in the space, with the rise of “digital collectibles”, where **digital scarcity** is being built into these collectibles.

```
Anchor.m
/*      Hypertext "Anchor" Object      Anchor.m
**      =====
**
**      An anchor represents a region of a hypertext node which is linked to
**      another anchor in the same or a different node.
**
*/
#define ANCHOR_CURRENT_VERSION 0
#import <ctype.h>;
#import <objc/Object.h>;
#import <objc/TypedStream.h>;
#import <UIKit/UIKit.h>;
#import "Anchor.h"
#import "HTUtils.h"
#import "HTParse.h"
#import "HyperText.h"
#import "HyperManager.h"
@implementation Anchor:Objec
```

**Tim Berners Lee's source code sold for \$5.4 million!**




**SOLD AT CHRISTIES FOR \$16.9 million!**



**Digital artist, Beeple sold his piece "Everydays — The First 5000 Days" for \$69.3 million**

# PROJECT KHOKHA


## BLOCKCHAIN FOR CENTRAL BANKING IN SOUTH AFRICA



South African Reserve Bank

### PROJECT KHOKHA

Exploring the use of distributed ledger technology for interbank payments settlement in South Africa

A blue-toned graphic of a blockchain network, showing a map of South Africa with nodes and connecting lines representing a distributed ledger.

South African Reserve Bank  
370



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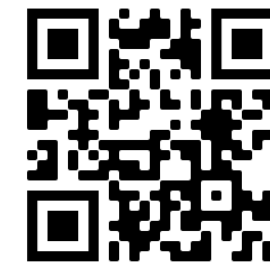
# KNOW YOUR CUSTOMER (KYC)

DIGITAL IDENTITY PROOF OF CONCEPT BY THE FINANCIAL SECTOR IN SOUTH AFRICA



# INTER-GOVERNMENTAL FINTECH WORKING GROUP (IFWG)

## FINTECH INNOVATION HUB IN SOUTH AFRICA



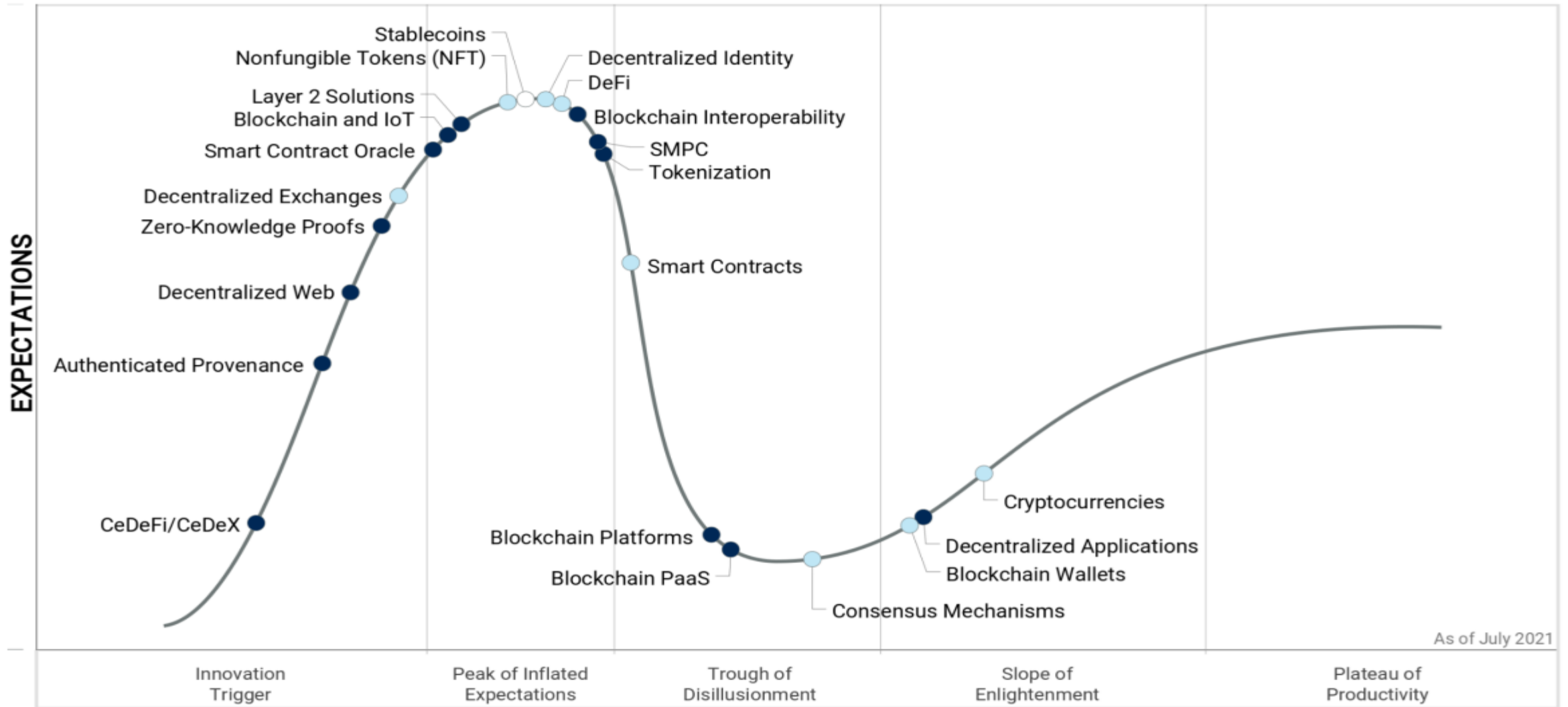
# IFWG

INTERGOVERNMENTAL FINTECH WORKING GROUP

# FINTECH INNOVATION HUB

# 2020

# Hype Cycle for Blockchain, 2021



As of July 2021

Plateau will be reached: ○ < 2 yrs. ● 2-5 yrs. ● 5-10 yrs. ▲ >10 yrs. ✗ Obsolete before plateau

Source: Gartner (July 2021)





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# Blockchain in Education



# What are the blockchain “killer apps” beyond finance?



# Checklist tool

## Is Blockchain a Viable Technology Option?

Procedure: The following activity is meant to provide an estimate of whether blockchain might be an appropriate technology choice for a particular situation. Check each box for which the answer to the corresponding question is "Yes," and tally the total below.

	QUESTIONS	YES	
PARTICIPANTS	Does the solution require a database?	<input type="checkbox"/>	
	Will there be multiple writers inputting/updating information?	<input type="checkbox"/>	
	Is there a lack of trust among participants?	<input type="checkbox"/>	*
	Is there a lack of trusted intermediary?	<input type="checkbox"/>	*
RULES	Can a consistent set of rules help achieve the outcome?	<input type="checkbox"/>	
	Will the governing rules be consistent over time?	<input type="checkbox"/>	*
DATA	Is transparency of the transactions an important feature?	<input type="checkbox"/>	**
	Is an immutable, auditable record of transactions important?	<input type="checkbox"/>	
	Are transactions dependent or interrelated?	<input type="checkbox"/>	
	Can a distributed infrastructure reduce the risk of censorship or attack?	<input type="checkbox"/>	



\* Consider a permissions blockchain  
 \*\* Consider a public ledger

<https://beekcenter.georgetown.edu/wp-content/uploads/2018/06/The-Blockchain-Ethical-Design-Framework.pdf>



# Challenges in Education where blockchain could apply?

- **Inefficient paper-based record-keeping processes:**
  - Student details are entered multiple times in different institutions (e.g. moving between schools or from a university to a school, etc.);
  - Complex bureaucratic processes if paper-based records are lost;
  - Security issues regarding centralised management and control of student and qualification data;
  - Challenges if an educational institution ceases to exist;
- **Lack of trust in educational merits and academic degrees because of falsification and fraud:**
  - “Fax” or “email” copies of transcripts
  - Verification of student results can be complex and expensive;
- Others?



# Examples of blockchain being used in Education

- **Digital Portfolios:**

- Obtained qualifications & degrees
- Experience-proven proficiencies
- Completed course certificates
- Micro-certificates/badges for achievements
- Additional credits and awards
- Testing scores and attendance records.

- **Educational credentials management**

- E.g. **Blockcerts**, developed by MIT, an open-standard platform created for storage and verification of digital certificates, including academic transcripts and credentials.
- The **Digital Credentials Consortium** was founded in 2018 by leading universities (Delft University of Technology, Harvard, Hasso Plattner Institute, MIT, Tecnológico de Monterrey in Mexico, Technical University of Munich, University of California, Berkeley & Irvine and the University of Toronto)



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# Opportunity in SA?

## Credentials

South Africa has particularly high levels of fraudulent degrees, with occasional large scale scandals.

Credentials, like university degrees, can be put on the blockchain to increase trust in institutions, as well as to track provenance in the case of fraudulent claims.

A blockchain solution with the Universities of South Africa could allow for easy, fast, and free access to verifiable degrees.

**Currently:**  
Universities issue degrees



Private and public institutions need to pay 3rd party companies to verify degrees. Universities do not receive any funds generated

**With Blockchain:**  
Universities issue degrees



Universities could then publish the degree on a blockchain

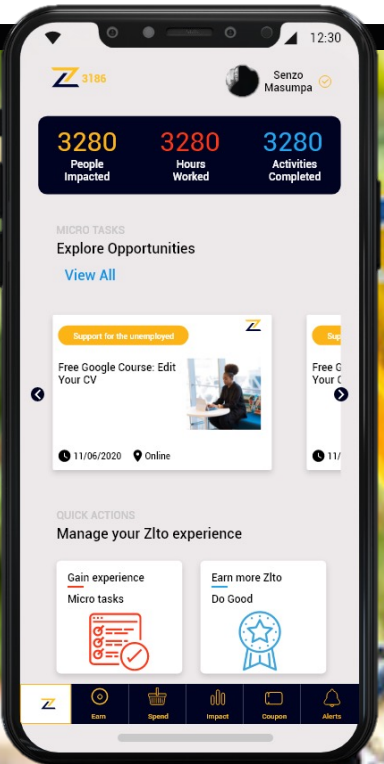
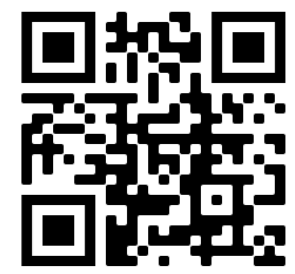
Any individual could then verify a degree by searching on the blockchain for the degree holder's name.



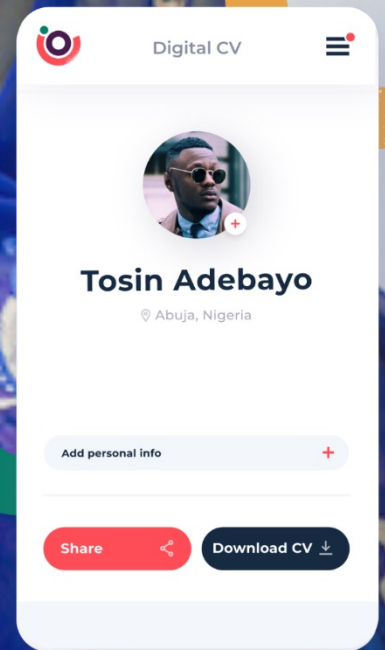
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# YOMA & ZLTO

## VERIFIABLE DIGITAL IDENTITIES/CREDENTIALING FOR THE MASSES



DIGITAL IMPACT CV



# REGISTREE

CONNECTING STUDENTS, UNIVERSITIES AND EMPLOYERS VIA PRIVACY-RESERVING TECHNOLOGIES

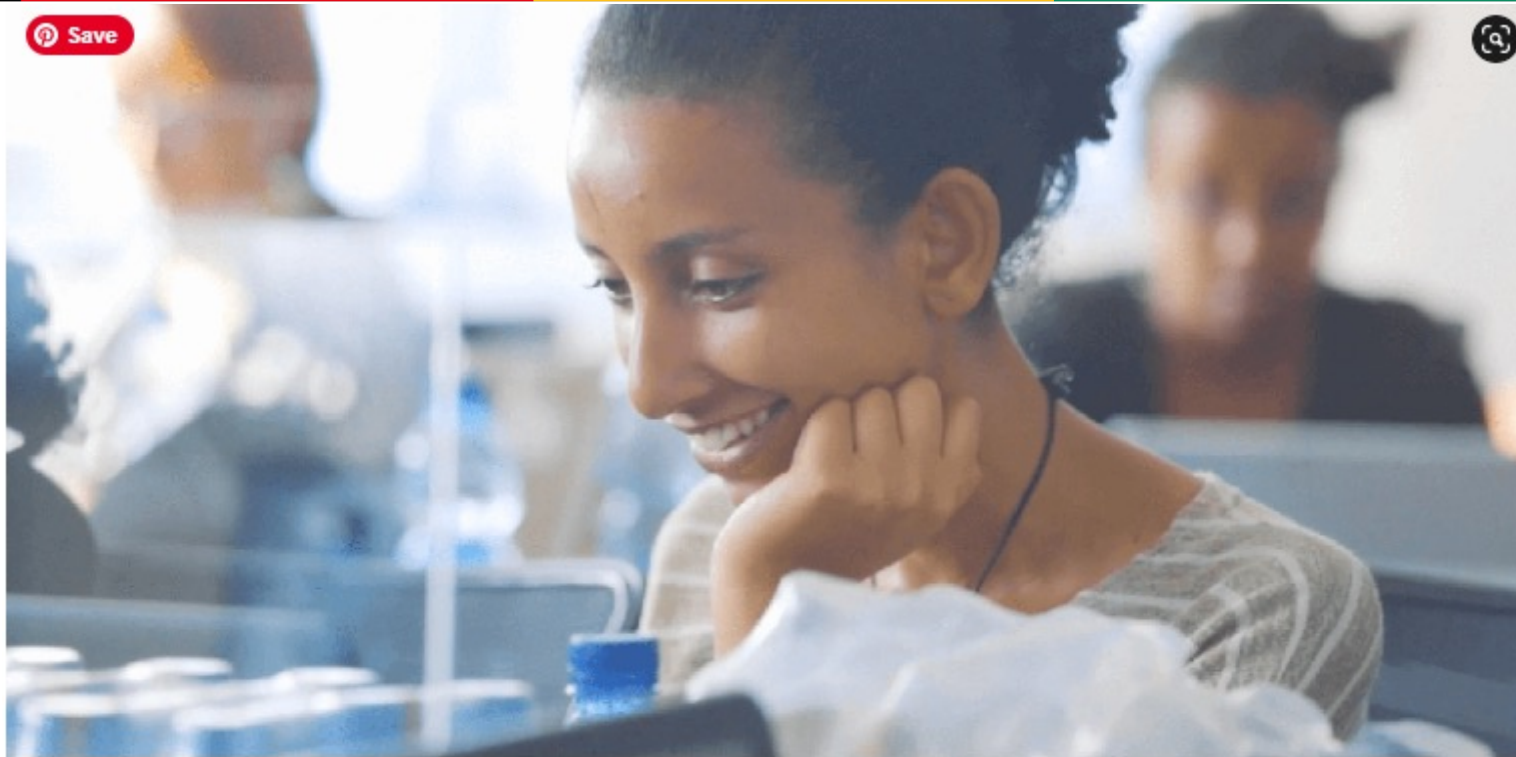




# Cardano launches blockchain deployment in Ethiopia with 5M students and teachers

April 27, 2021

Save



Cardano has announced a new partnership with the Ethiopian Government to implement a national, blockchain-based student and teacher ID and attainment recording system to digitally verify grades, remotely monitor school performance.

This will be delivered this using an identity solution – **Atala PRISM**, built on Cardano, which will enable authorities to create tamper-proof records of educational performance across 3,500 schools, 5 million students, and 750,000 teachers to pinpoint the locations and causes of educational under-achievement and allocate educational resources effectively shares **John O'Connor** – African Operations Director IOHK.



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## The SA National Blockchain Alliance (SANBA)



# What is SANBA?



**SANBA is a partnership  
between government, business,  
academia and civil society  
to catalyse the use of blockchain  
technologies  
within South Africa**



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South African National Blockchain Alliance

# SANBA Objectives



**CONNECT** academia, civil society, business and government into a pre-competitive collaboration space to support RD&I in blockchain



**FACILITATE** skills development, advocacy and education on “all things blockchain”.



**CATALYSE** blockchain adoption in all sectors of South Africa.

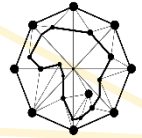
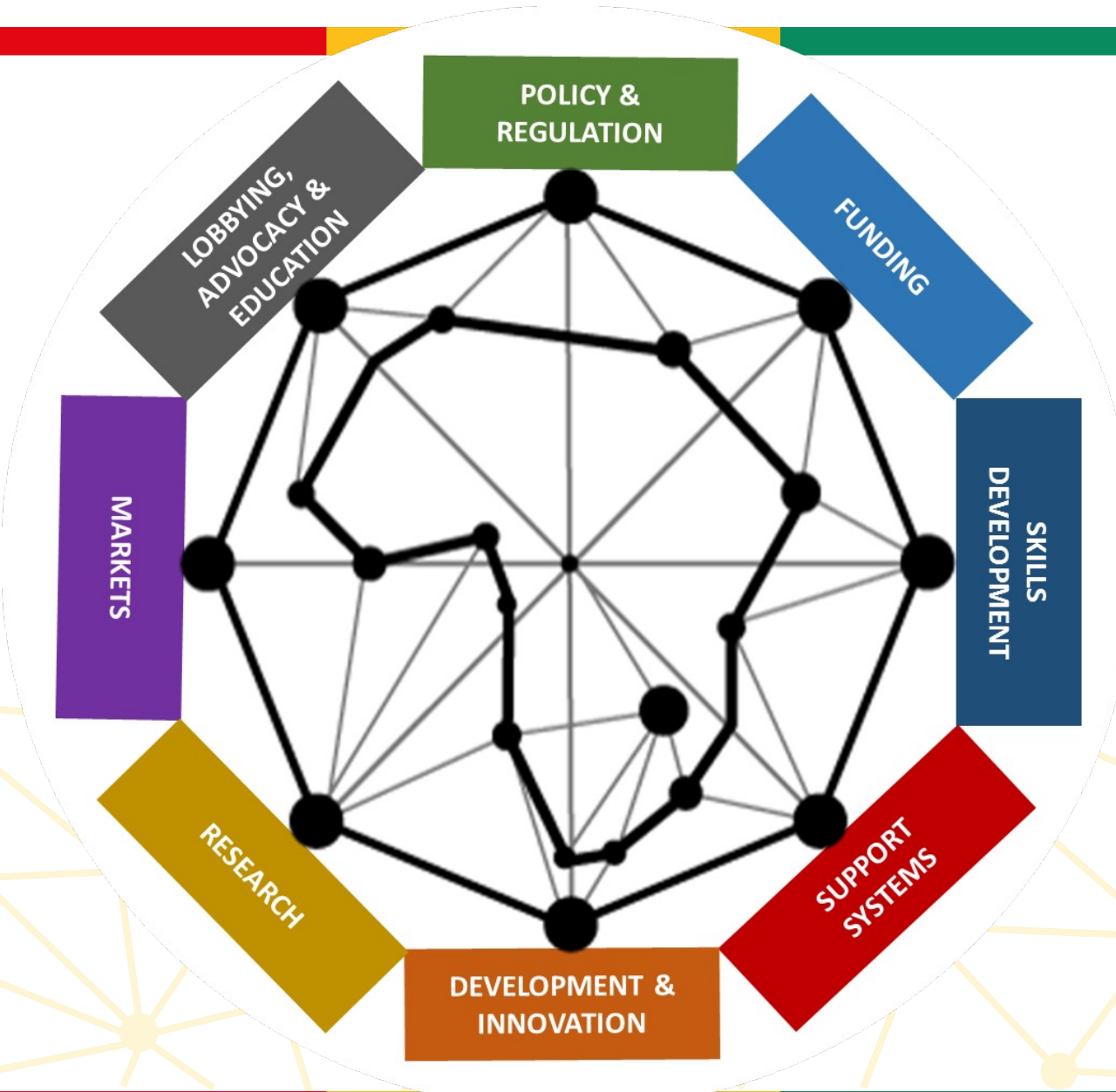
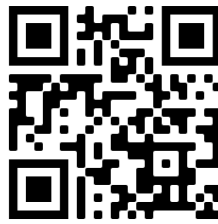


**LEVERAGE** the blockchain ecosystem as a lobbying platform to tackle issues blocking blockchain adoption in South Africa.



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# SANBA: A GOVERNMENT-SUPPORTED ECOSYSTEM FOR BLOCKCHAIN RESEARCH, DEVELOPMENT AND INNOVATION



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**Thank-you!**

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